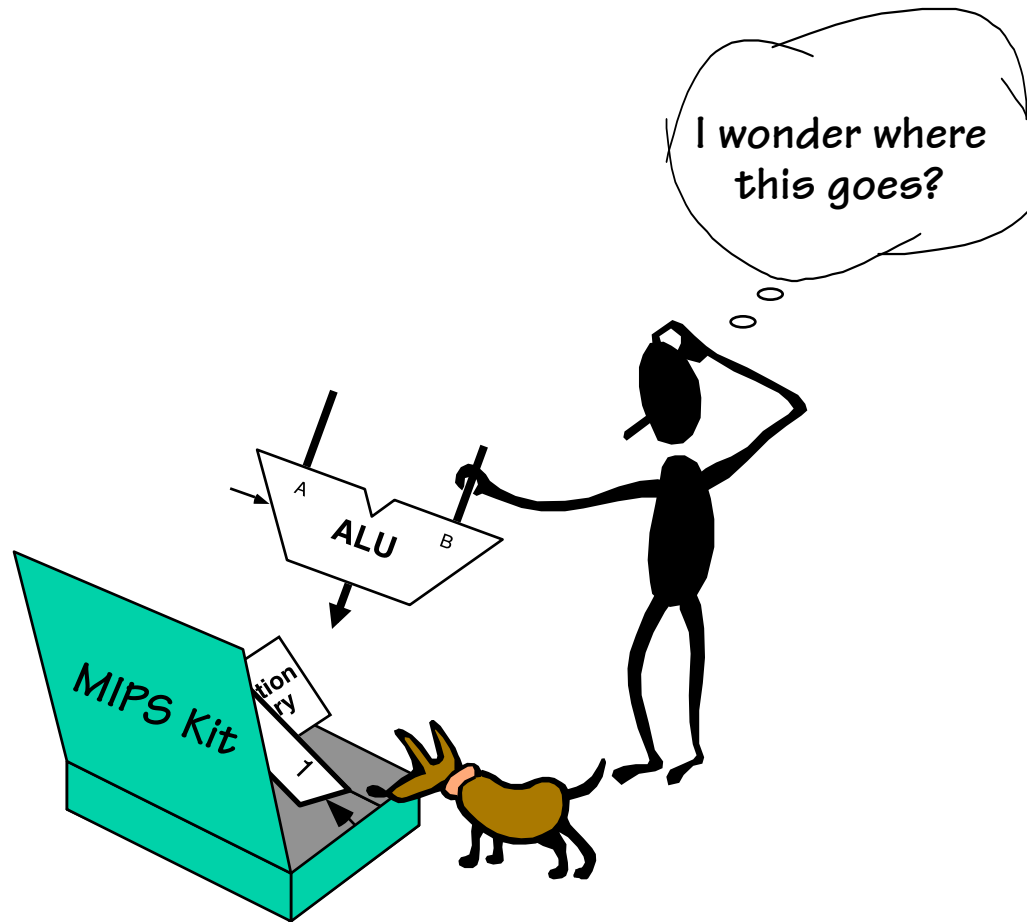
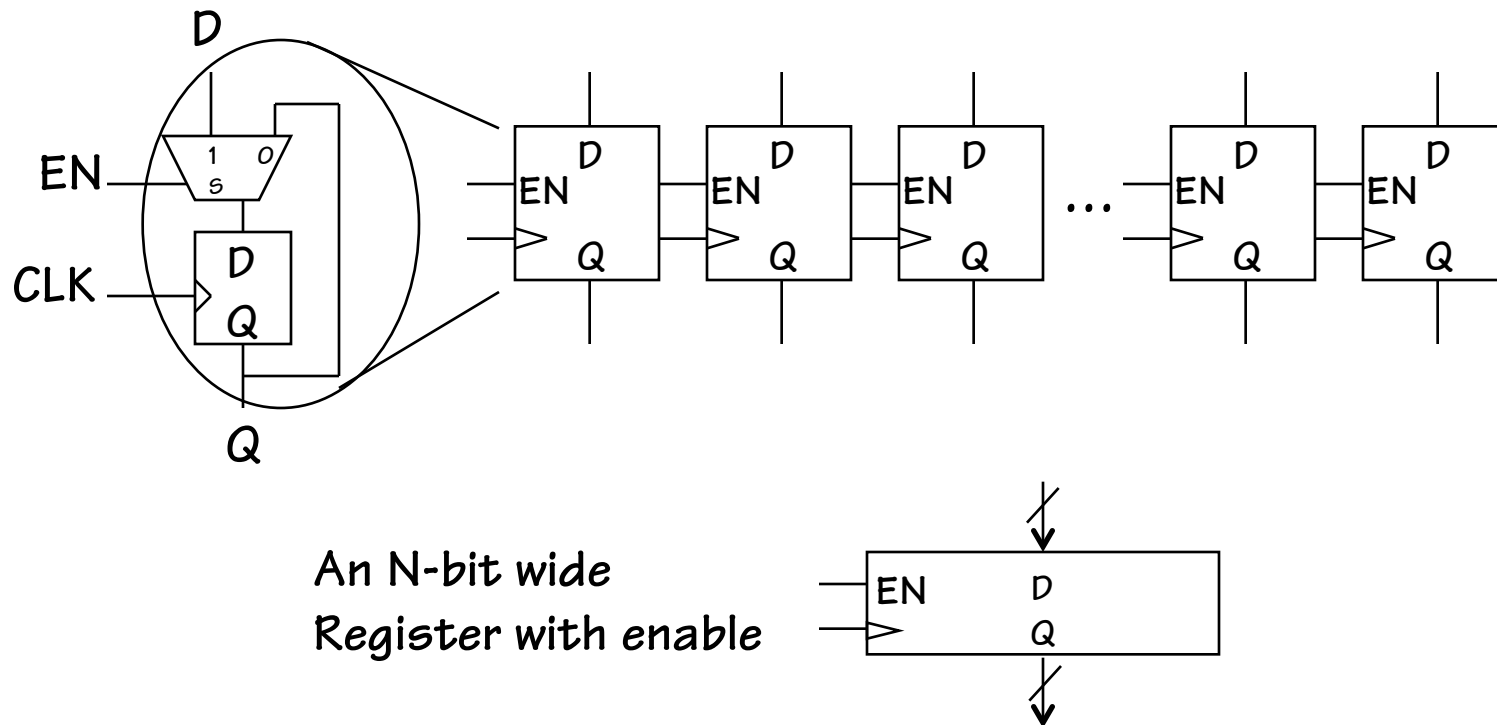


# Building a Computer



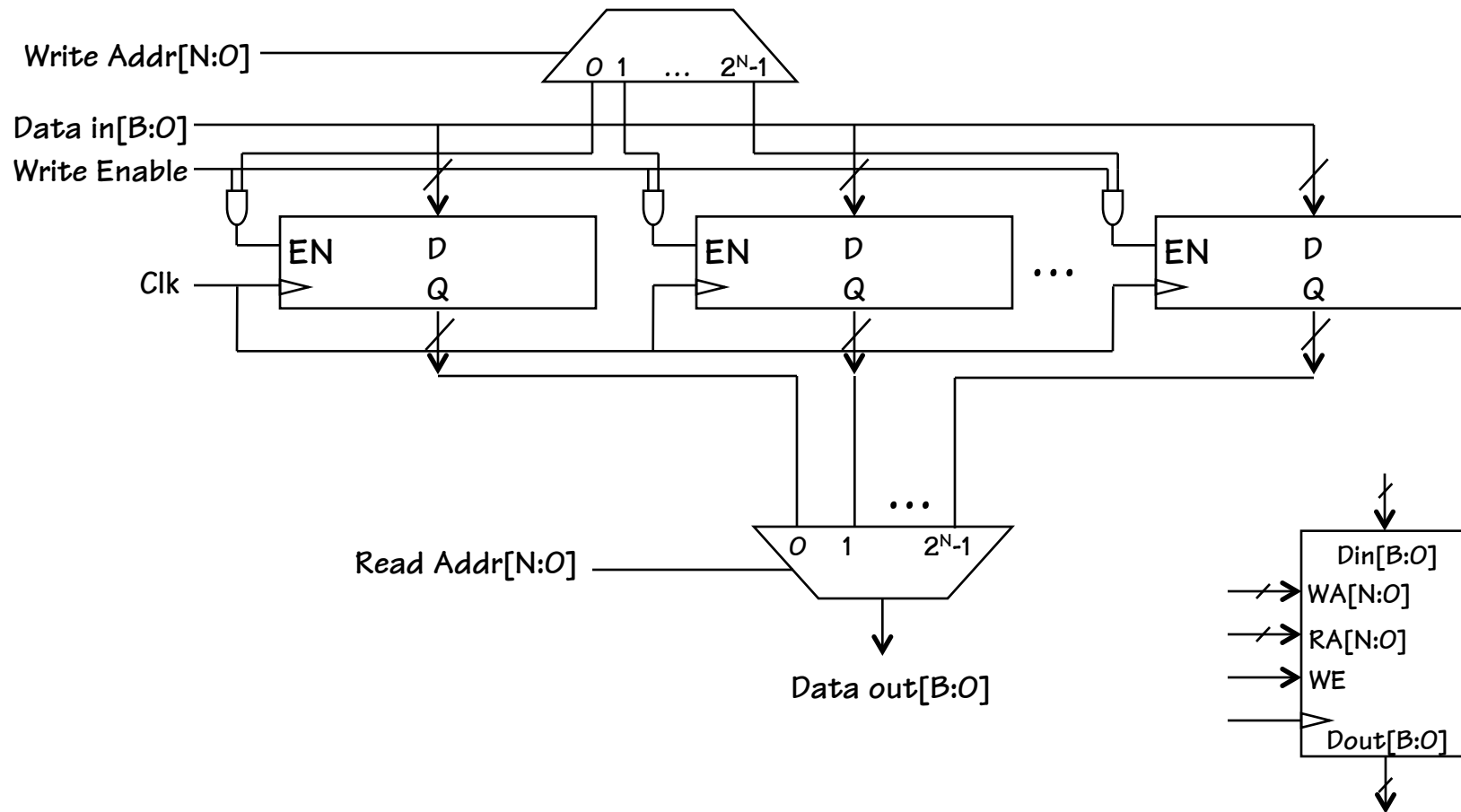
# One More Functional Unit

Thus far, our processing blocks units have focused on logical and arithmetic functions. We'll also need functional units for storing intermediate results. By now, we are used to the notion of building wide registers.



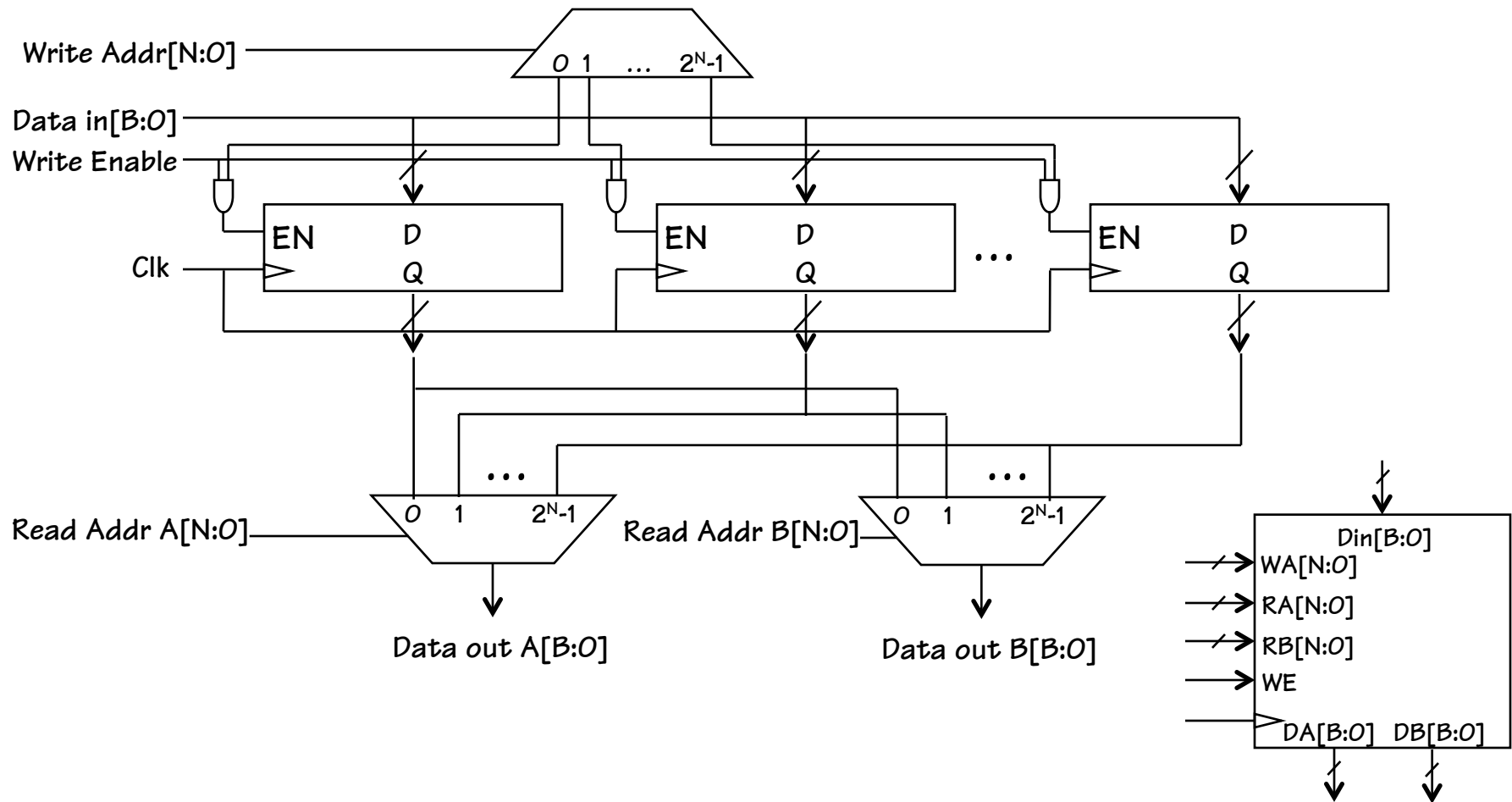
# A Register File

We can also construct an addressable array of registers



# A Multi-Ported Register File

Multiple read ports by simply adding more output MUXs

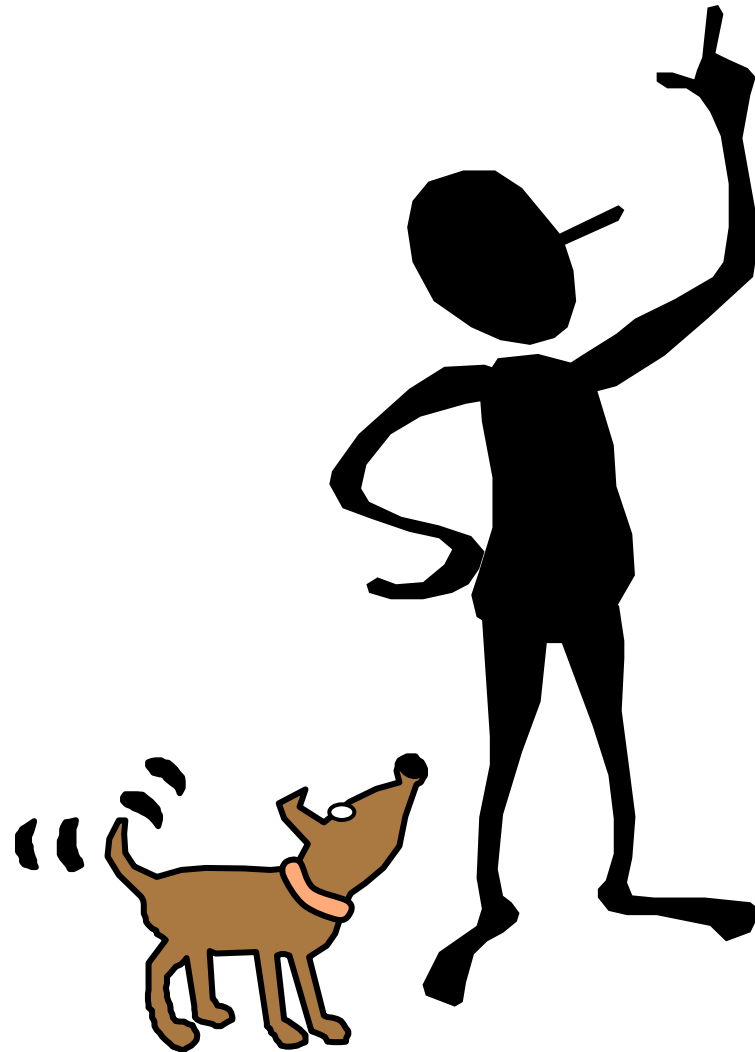


# THIS IS IT!

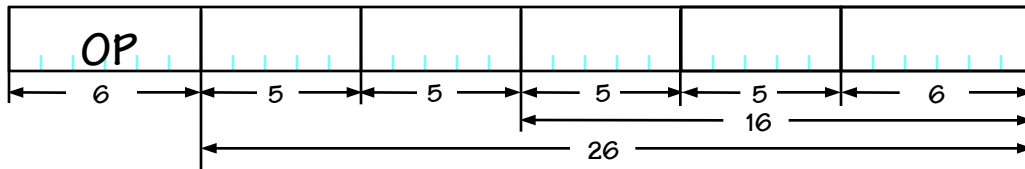
## “Motivating Force” or “Inciting Incident”

This is the point in the course where the PLOT actually begins. We are now ready to build a computer.

The ingredients are all in place, now it is time to build a legitimate computer. One that executes instructions, much the way any desktop, tablet, or other computer does.



# The MIPS ISA



R-type: ALU with Register operands  
 $\text{Reg}[rd] \leftarrow \text{Reg}[rs] \text{ op } \text{Reg}[rt]$



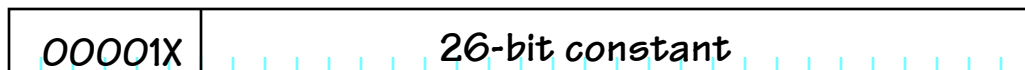
I-type: ALU with constant operand  
 $\text{Reg}[rt] \leftarrow \text{Reg}[rs] \text{ op } \text{SEXT}(\text{immediate})$



I-type: Load and Store  
 $\text{Reg}[rt] \leftarrow \text{Mem}[\text{Reg}[rs] + \text{SEXT}(\text{immediate})]$   
 $\text{Mem}[\text{Reg}[rs] + \text{SEXT}(\text{immediate})] \leftarrow \text{Reg}[rt]$



I-type: Branch Instructions  
 if ( $\text{Reg}[rs] == \text{Reg}[rt]$ )  $\text{PC} \leftarrow \text{PC} + 4 + 4 * \text{SEXT}(\text{immediate})$   
 if ( $\text{Reg}[rs] != \text{Reg}[rt]$ )  $\text{PC} \leftarrow \text{PC} + 4 + 4 * \text{SEXT}(\text{immediate})$



J-type: jump  
 $\text{PC} \leftarrow (\text{PC} \& \text{0xf0000000}) \mid 4 * (\text{immediate})$

- The MIPS instruction set as seen from a Hardware Perspective

Instruction classes distinguished by types:

- 1) 3-operand ALU
- 2) ALU w/immediate
- 3) Loads/Stores
- 4) Branches
- 5) Jumps

# Design Approach

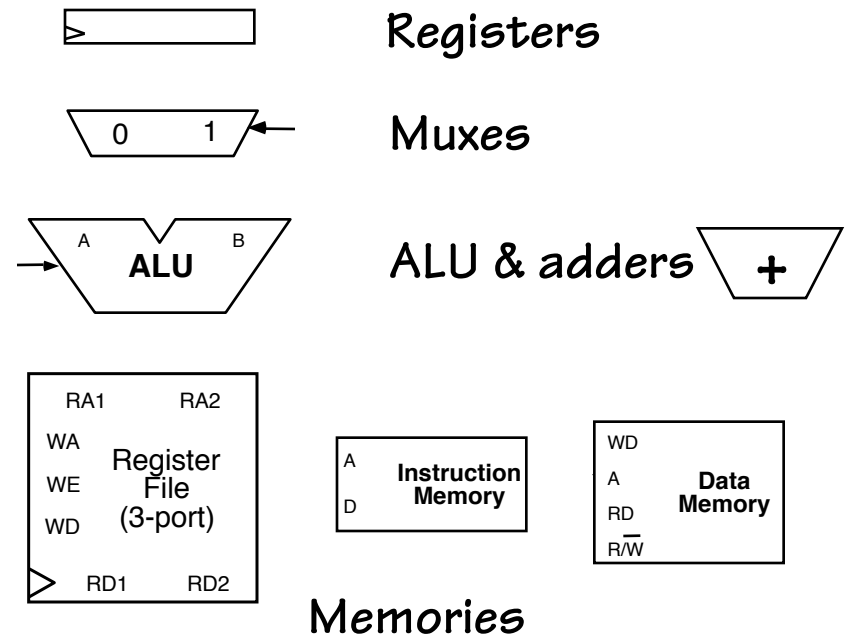
## Incremental Featurism

Each instruction class can be implemented using a simple component repertoire. We'll try implementing data paths for each class individually, and merge them (using MUXes, etc).

Steps:

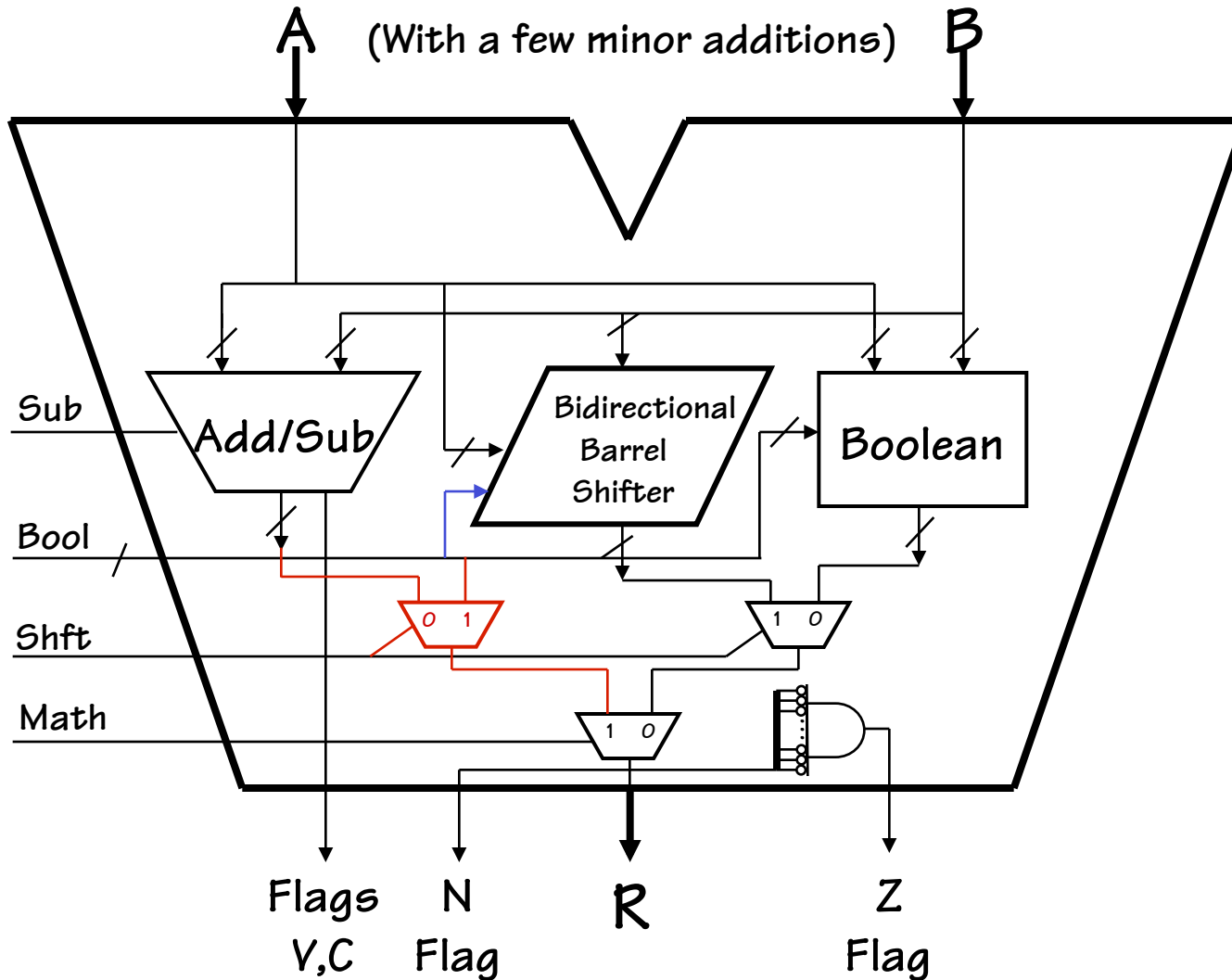
1. 3-Operand ALU instructions
2. ALU w/immediate instructions
2. Load & Store Instructions
3. Jump & Branch instructions
4. Exceptions
5. Merge data paths

Our Bag of Components:



# A Few ALU Tweaks

Let's review the ALU that we built a few lectures ago.



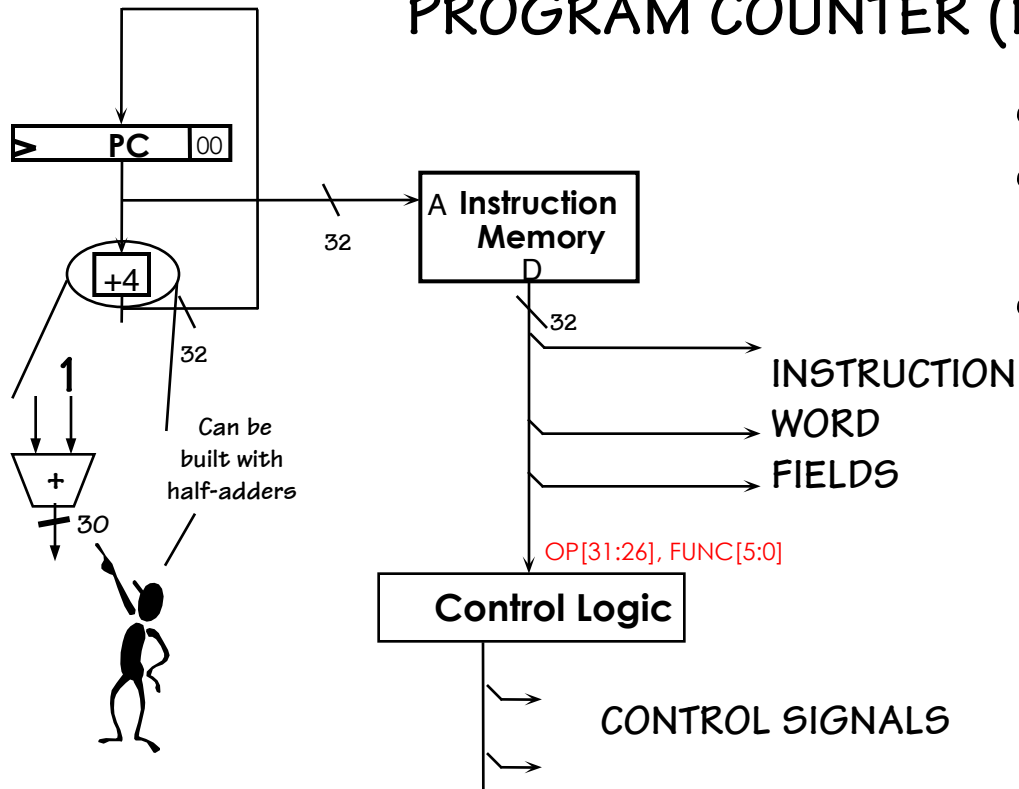
5-bit ALUFN

Sub	Bool	Shft	Math	OP
0	XX	0	1	A+B
1	XX	0	1	A-B
X	X0	1	1	0
X	X1	1	1	1
X	00	1	0	B<<A
X	10	1	0	B>>A
X	11	1	0	B>>>A
X	00	0	0	A & B
X	01	0	0	A   B
X	10	0	0	A ^ B
X	11	0	0	A   B



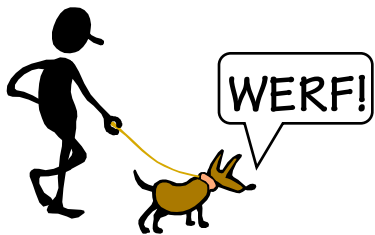
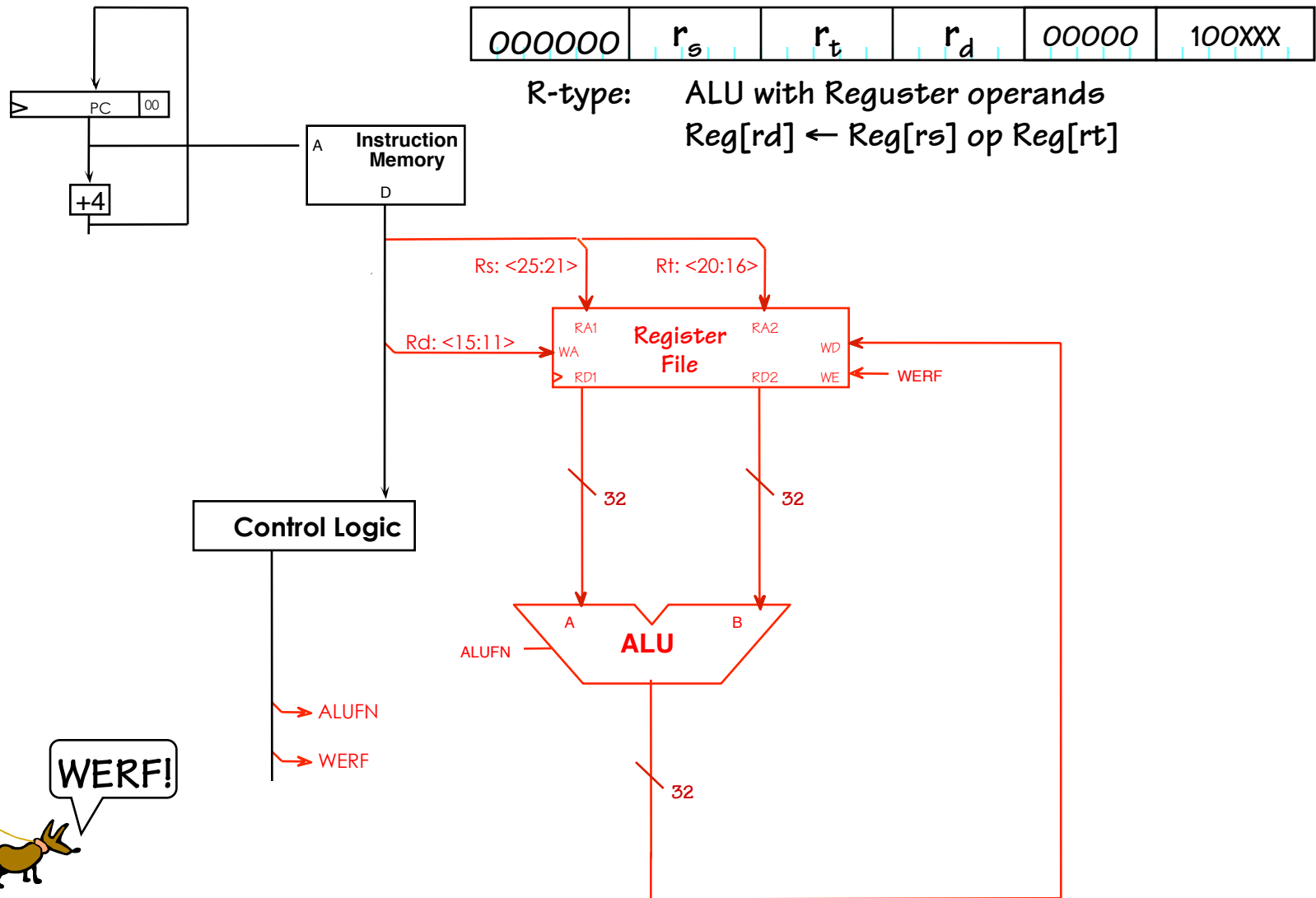
# Instruction Fetch/Decode

- Use a counter to FETCH the next instruction:  
PROGRAM COUNTER (PC)

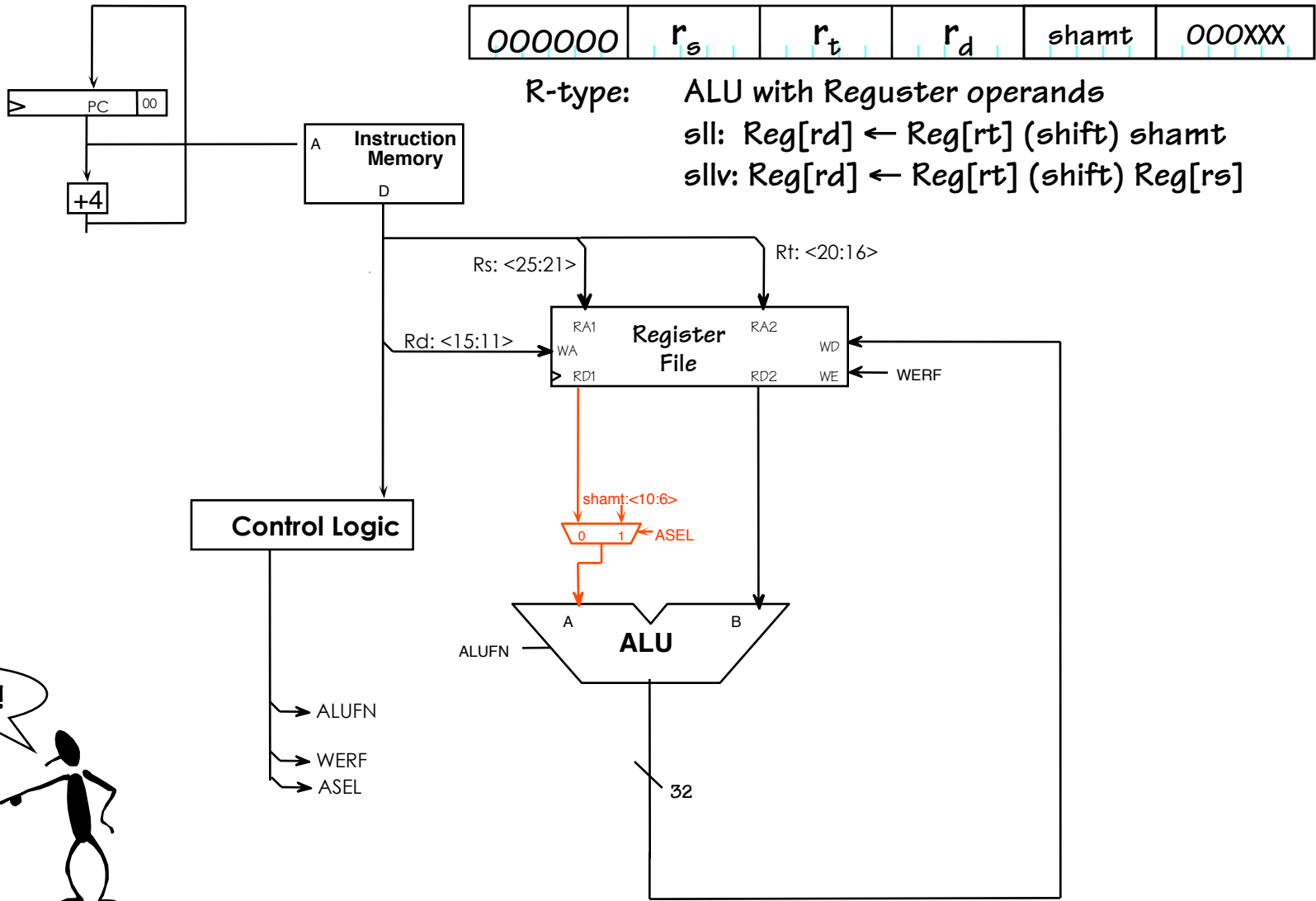


- use PC as memory address
- add 4 to PC, load new value at end of cycle
- fetch instruction from memory
  - use some instruction fields directly (register numbers, 16-bit constant)
  - use bits <31:26> and <5:0> to generate controls

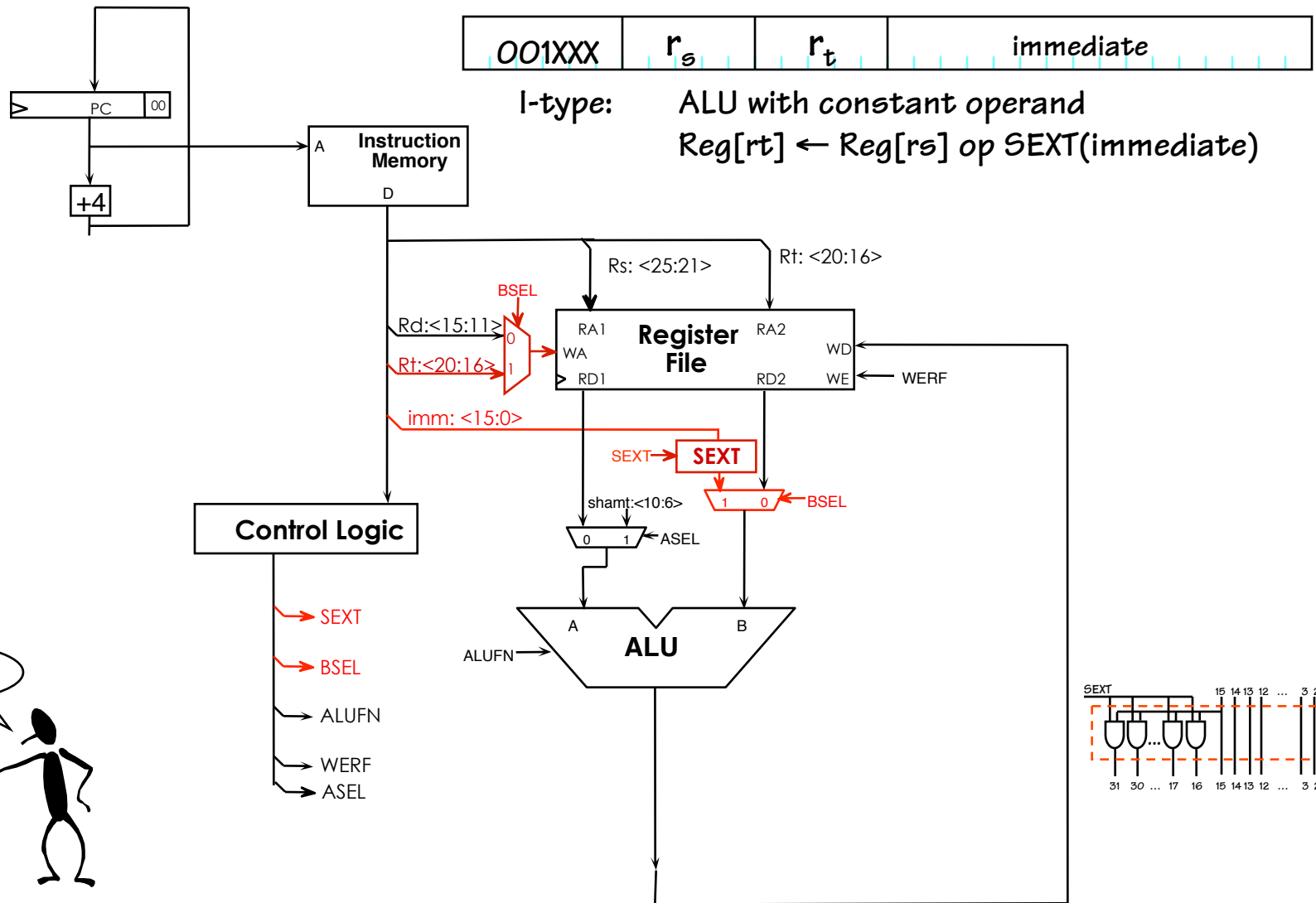
# 3-Operand ALU Data Path



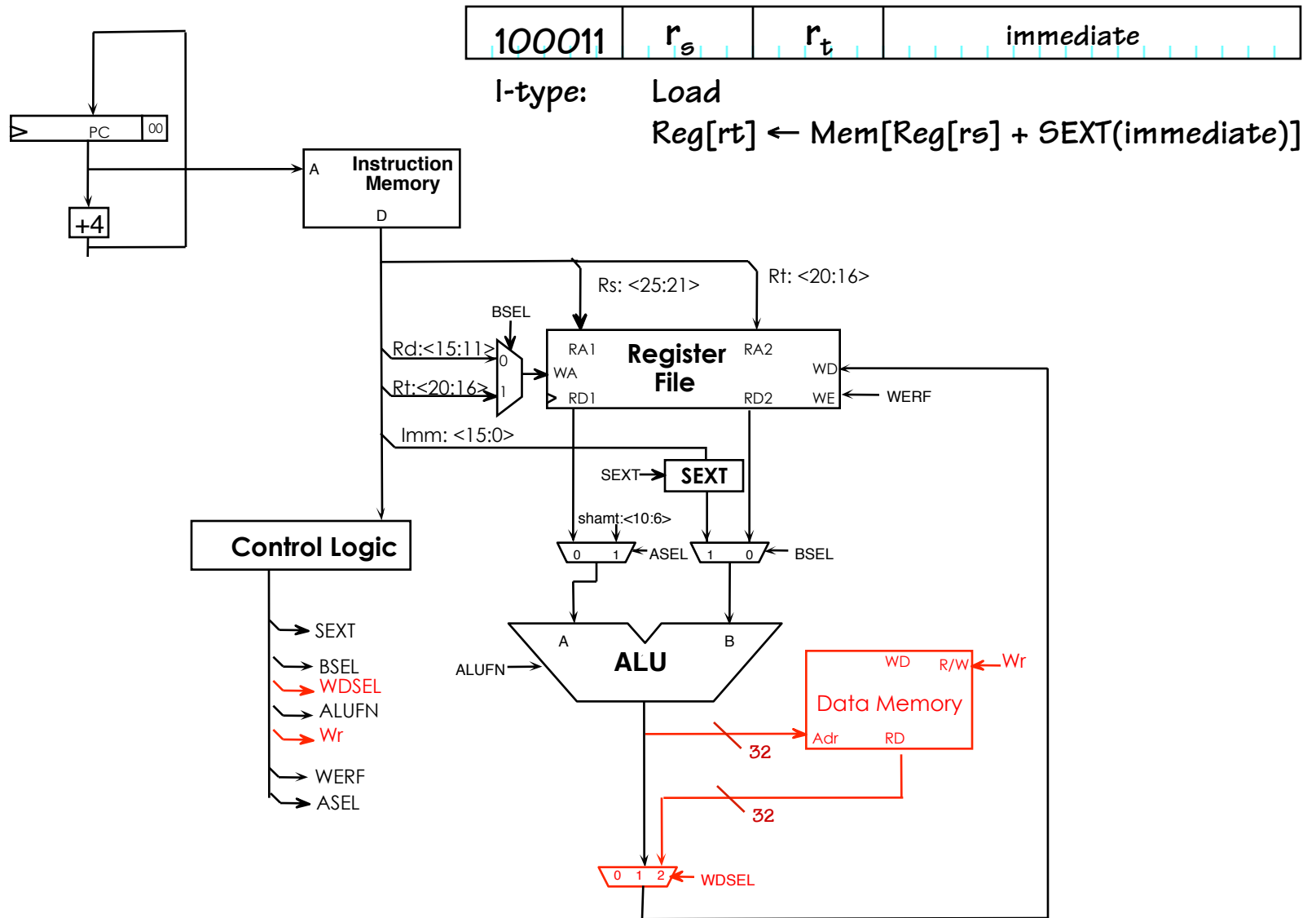
# Shift Instructions



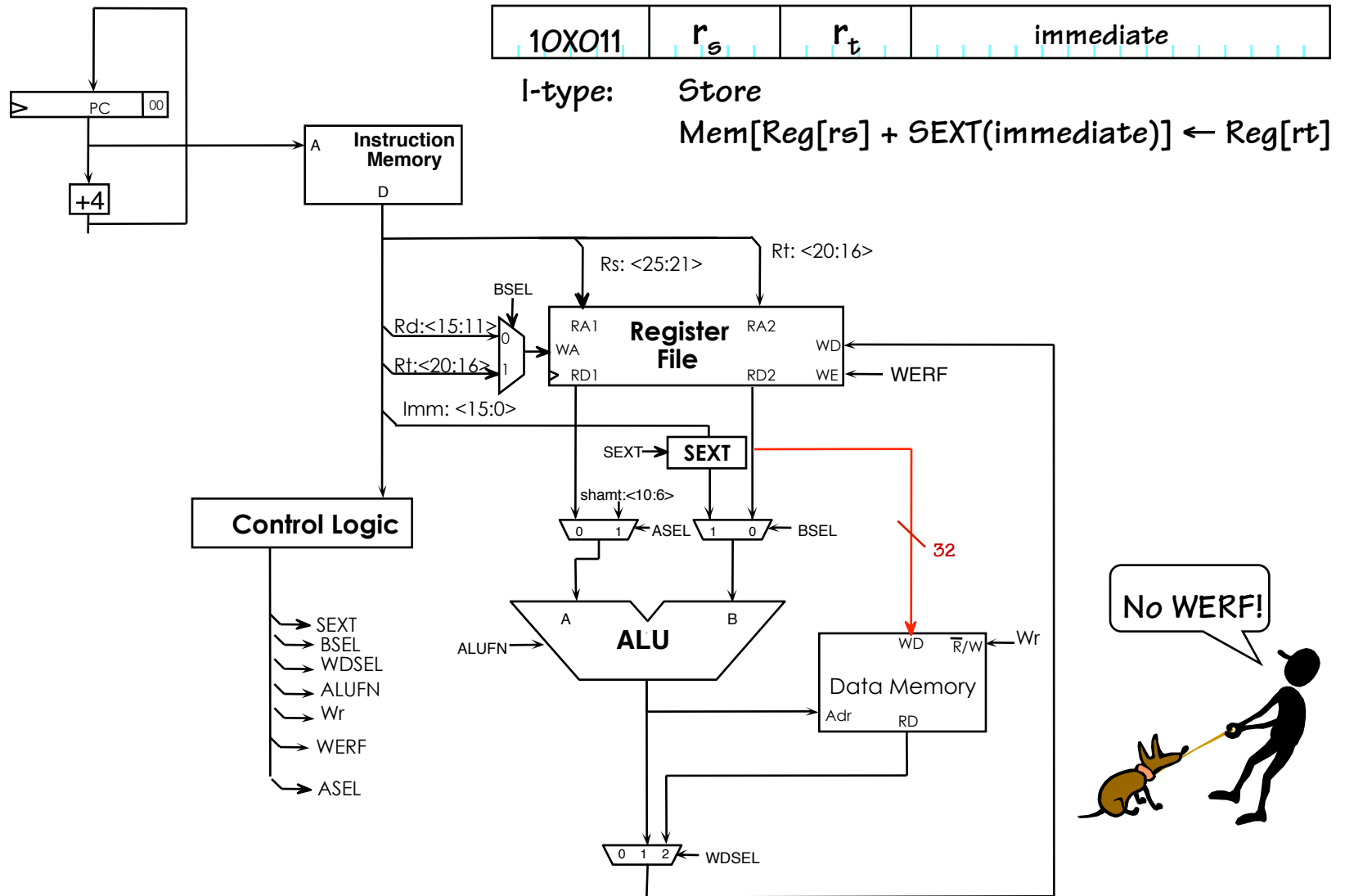
# ALU with Immediate



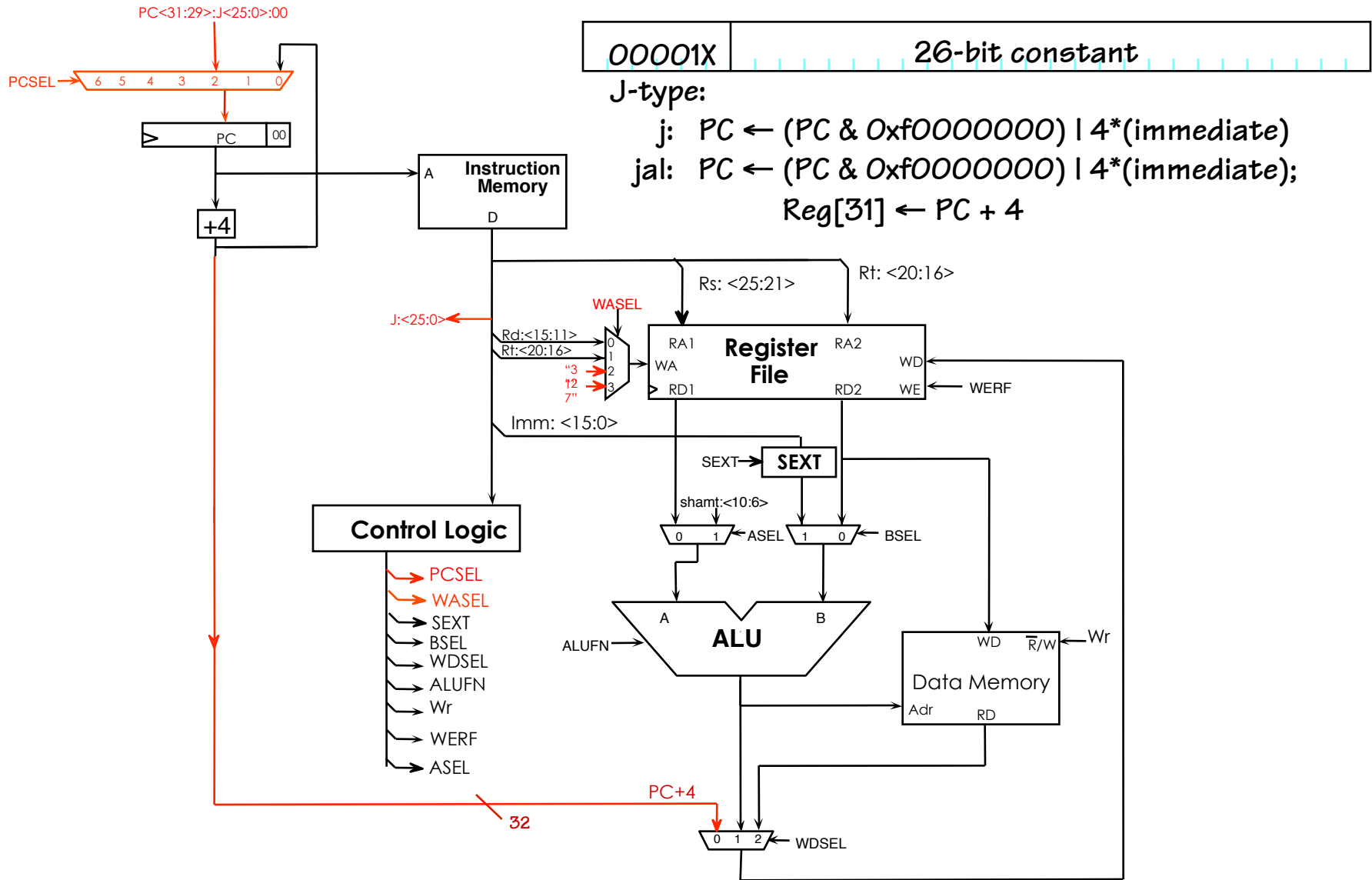
# Load Instruction



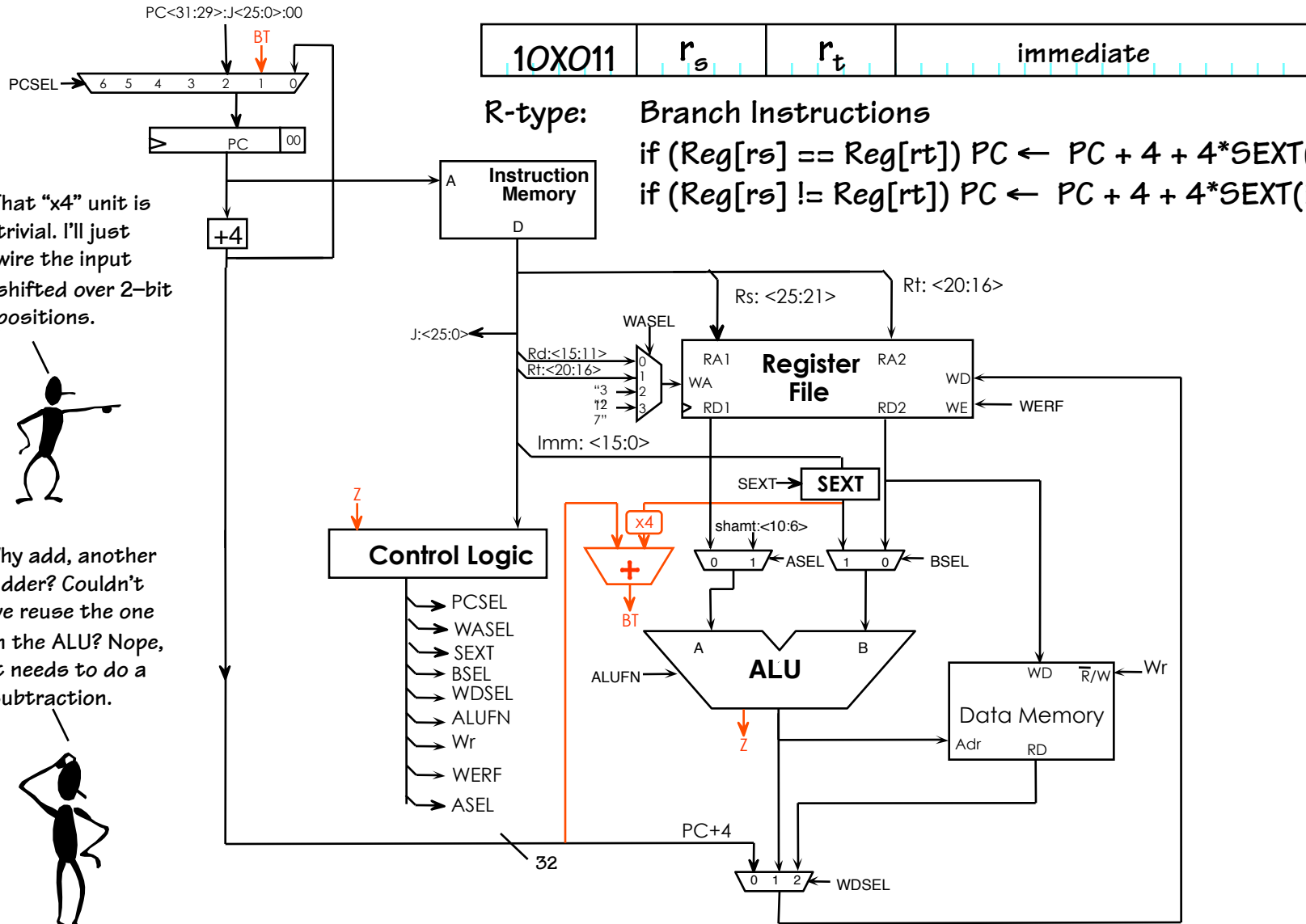
# Store Instruction



# JMP Instructions



# BEQ/BNE Instructions



That "x4" unit is trivial. I'll just wire the input shifted over 2-bit positions.

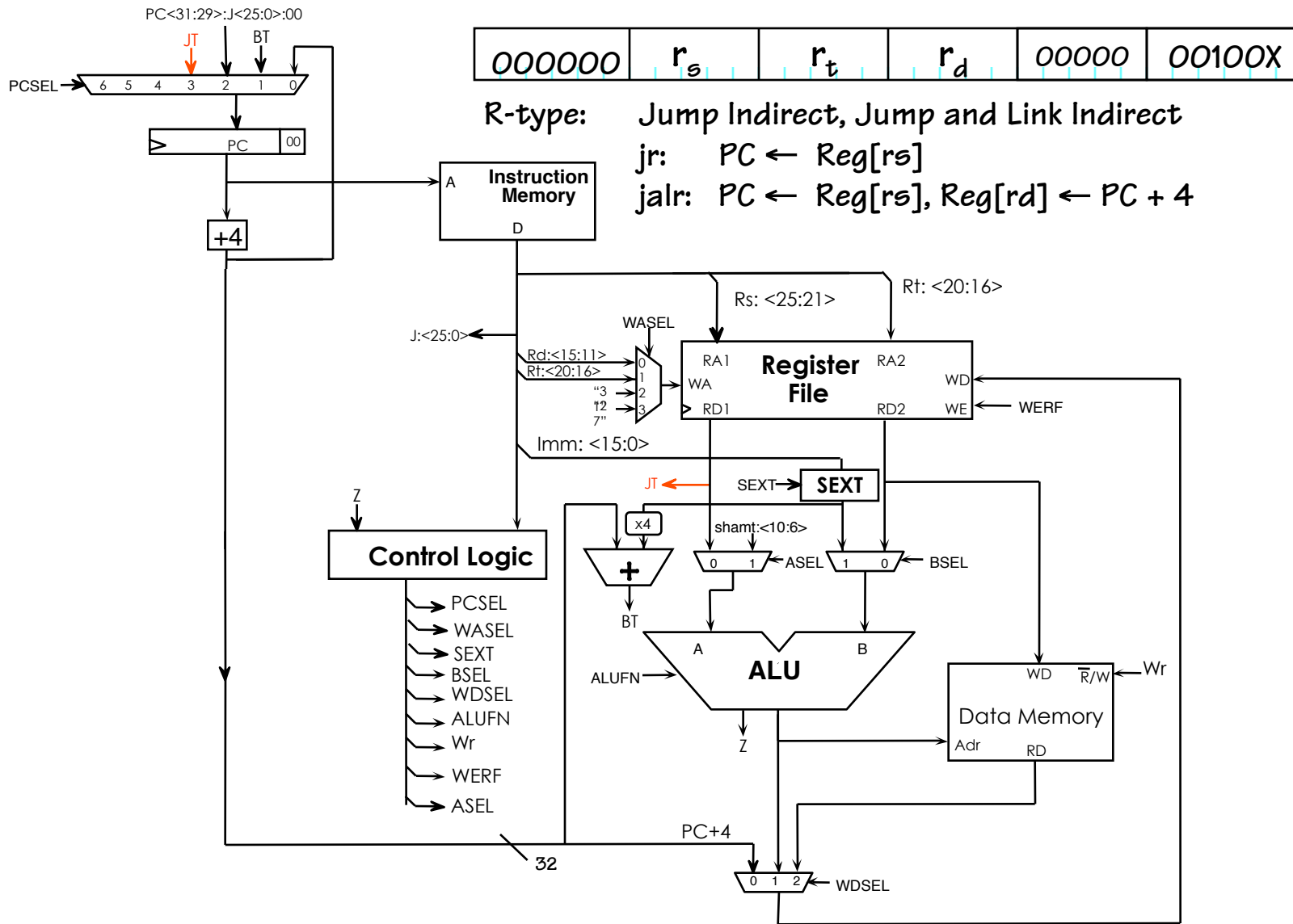


Why add, another adder? Couldn't we reuse the one in the ALU? Nope, it needs to do a subtraction.

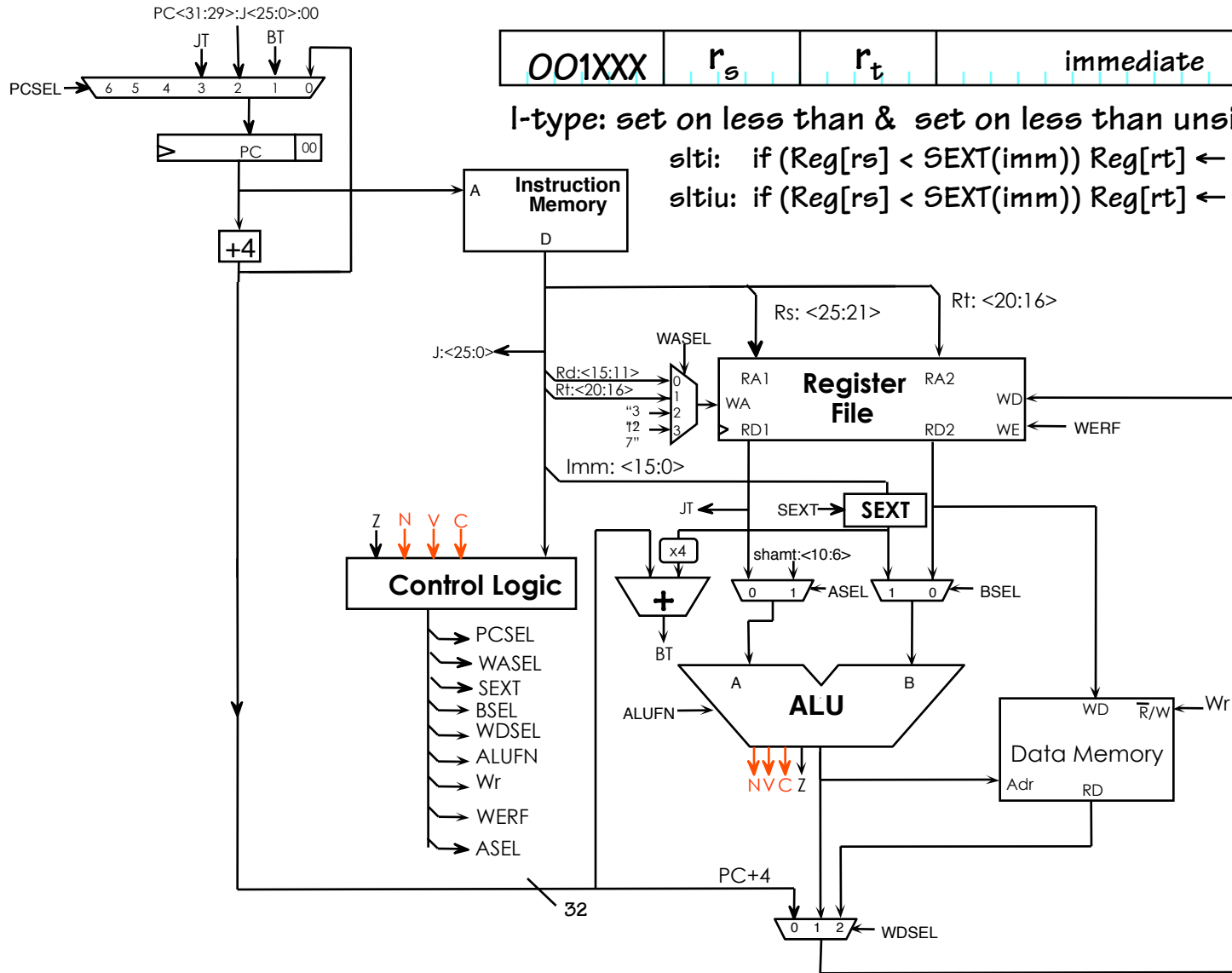




# Jump Indirect Instructions



# Loose Ends



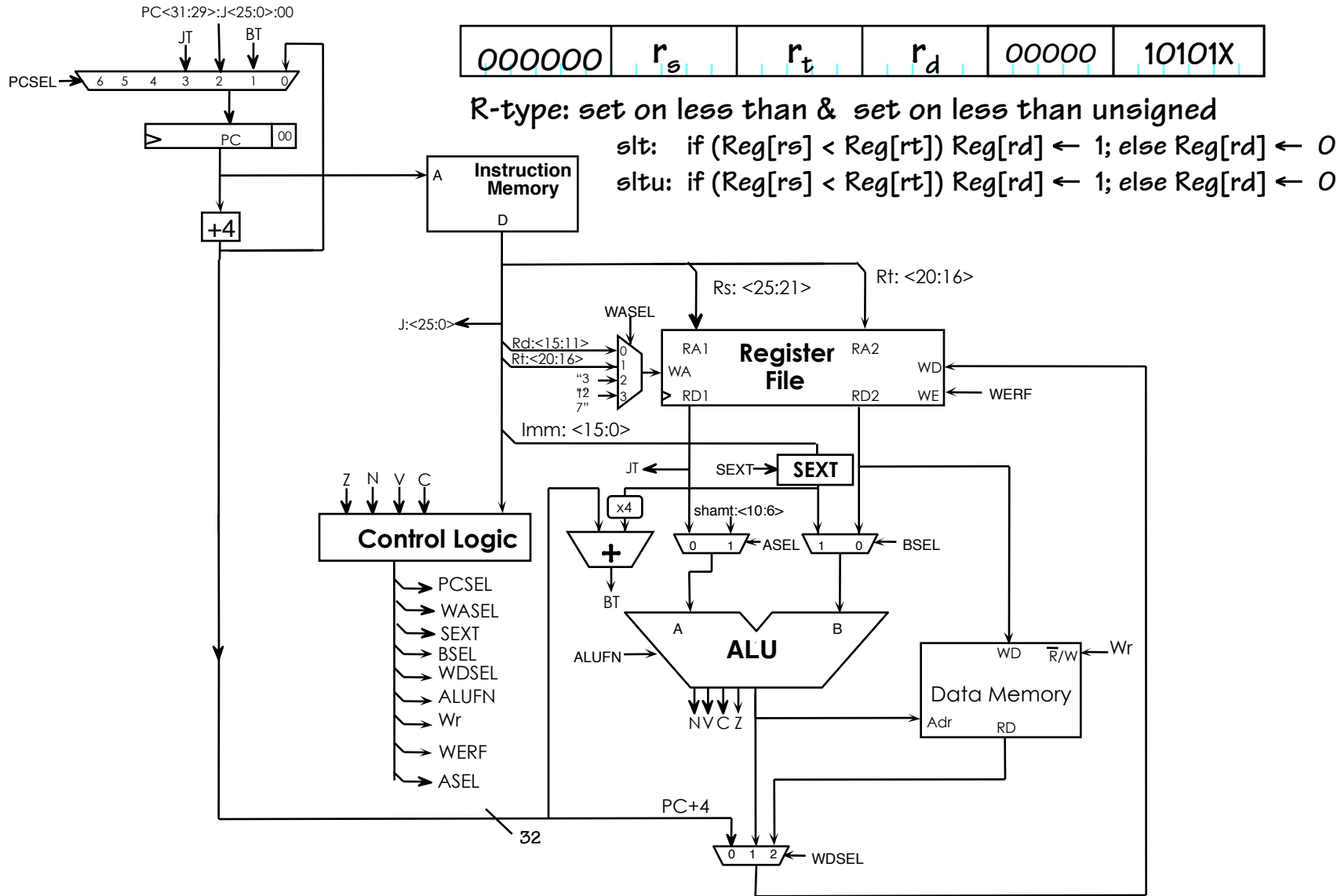
I-type: set on less than & set on less than unsigned immediate

slti: if ( $Reg[r_s] < SEXT(imm)$ )  $Reg[r_t] \leftarrow 1$ ; else  $Reg[r_t] \leftarrow 0$

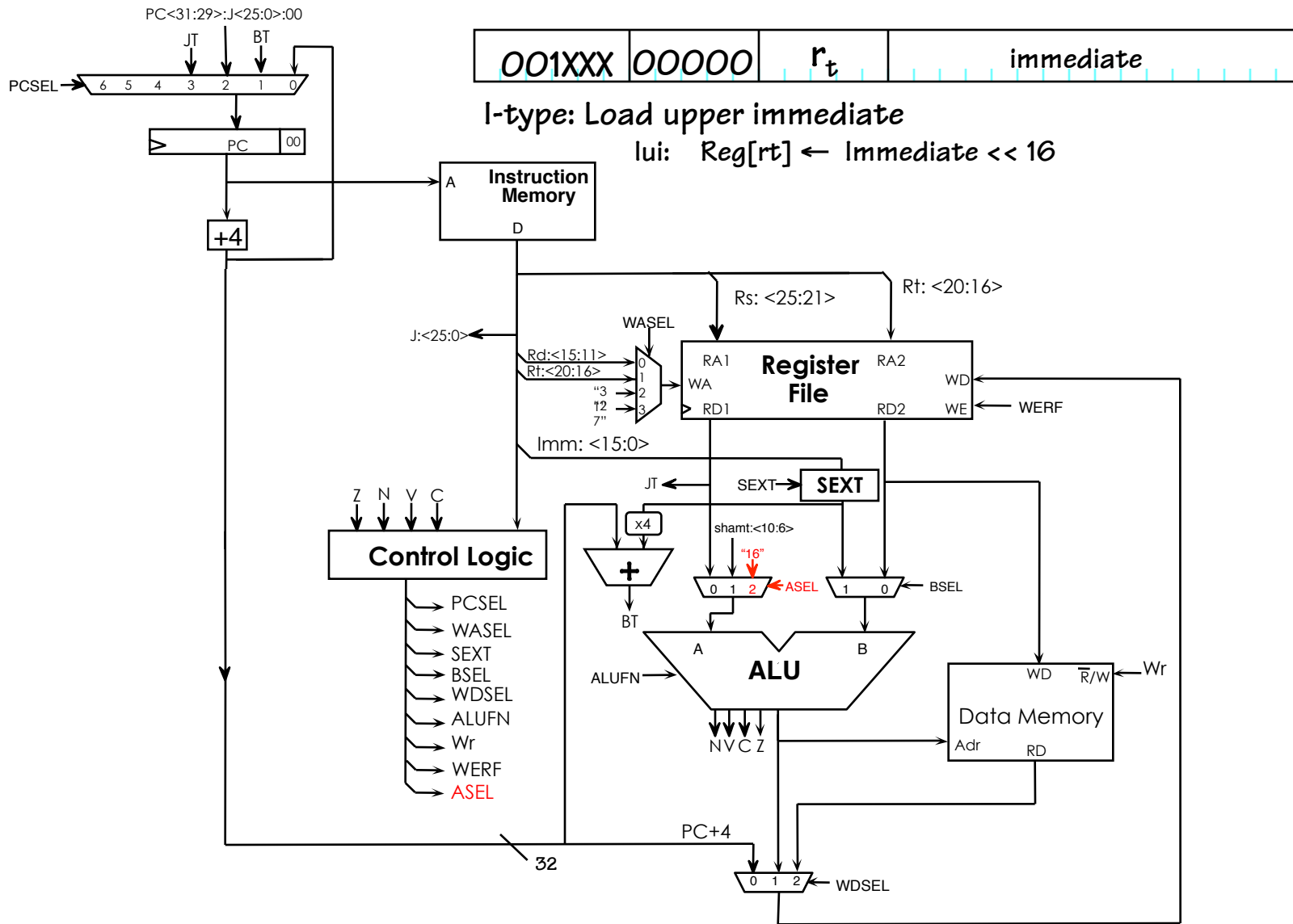
sltiu: if ( $Reg[r_s] < SEXT(imm)$ )  $Reg[r_t] \leftarrow 1$ ; else  $Reg[r_t] \leftarrow 0$

**Reminder:**  
To evaluate  $(A < B)$  we first compute  $A - B$  and look at the flags.  
  
 $LT = N \oplus V$   
 $LTU = C$

# More Loose Ends



# LUI Ends



# Reset, Interrupts, and Exceptions

FIRST, we need some way to get our machine into a known initial state. This doesn't mean that all registers will be initialized, just that we'll know where to fetch the first instruction. We'll call this control input, RESET

We'd also like **RECOVERABLE INTERRUPTS** for

- FAULTS (eg, Illegal Instruction)
  - CPU or SYSTEM generated
- TRAPS & system calls (eg, read-a-character)
  - CPU generated

[synchronous]

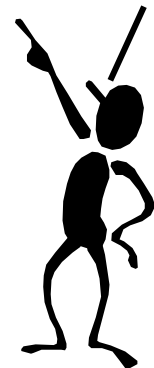
(Implemented as an "agreed" upon Illegal instruction)

- I/O events (eg, key struck)
  - externally generated

[asynchronous]

EXCEPTION GOAL: Interrupt running program, invoke exception handler, return to continue execution.

These are  
"Software"  
notions of  
synchrony  
and  
asynchrony.



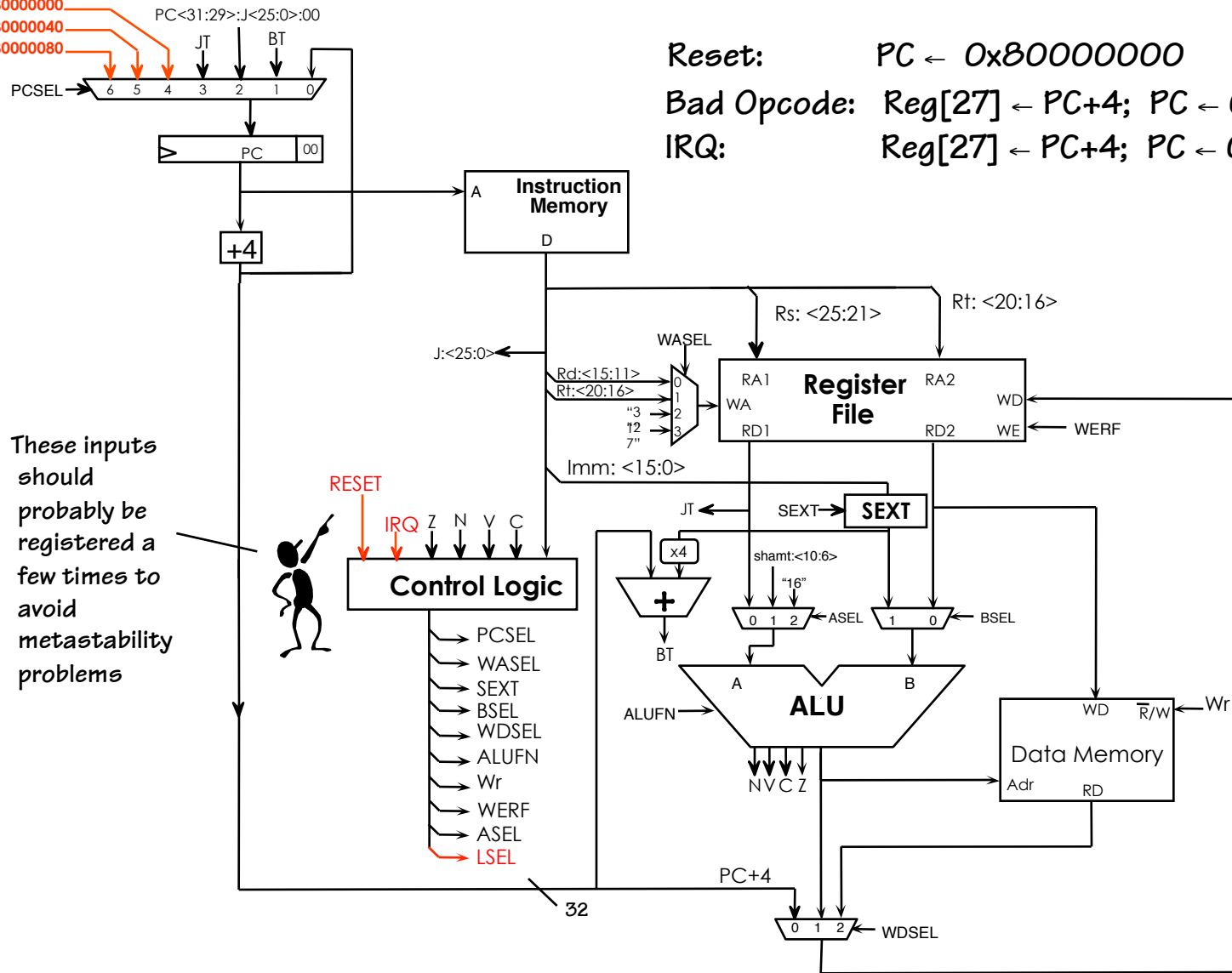
# Exceptions

$0x80000000$   
 $0x80000040$   
 $0x80000080$

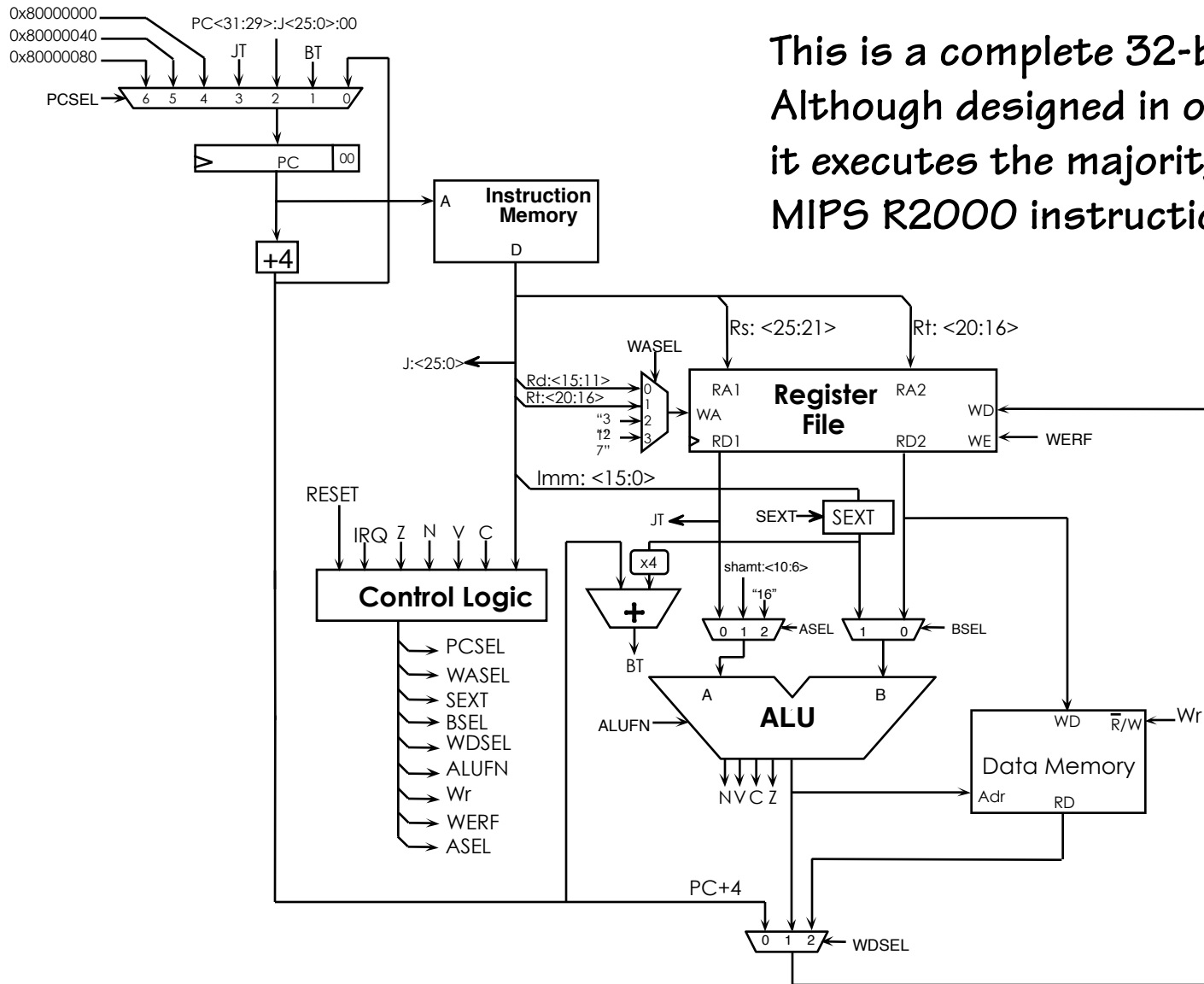
Reset:  $PC \leftarrow 0x80000000$

Bad Opcode:  $Reg[27] \leftarrow PC+4; PC \leftarrow 0x80000040$

IRQ:  $Reg[27] \leftarrow PC+4; PC \leftarrow 0x80000080$



These inputs should probably be registered a few times to avoid metastability problems



This is a complete 32-bit processor. Although designed in one class lecture, it executes the majority of the MIPS R2000 instruction set.

- Executes one instruction per clock
- All that's left is the control logic design

# MIPS Control

The control unit can be implemented using a ROM

Instruction	R E S E T	I R Q	Z	N	V	C	P C S E L	S E X T	W A S E L	W D S E L	ALUFN				W R	W E R F	A S E L	B S E L
											Sub	Bool	Shft	Math				
X	1	X	X	X	X	X	4	0	0	0	0	00	0	0	0	0	0	0
X	0	1	X	X	X	X	6	0	3	0	0	00	0	0	0	0	0	0
add	0	0	X	X	X	X	0	0	0	1	0	00	0	1	0	1	0	0
sll																		
andi																		
lw																		
sw																		
beq																		
j																		
lui																		



# UNC miniMIPS

